



EDG 4444
Instructional Design & Classroom Management
84958 601
Fall 2026

Instructor Name

Beth Wilt
Kim Garcia

University Course Description

This course examines the legal issues affecting classroom/school management, school safety, professional ethics, and elementary school methods. The course explores the current knowledge of best practices of a variety of teaching and management strategies and methods deemed appropriate for the elementary school settings.

Course Requisites

Prerequisite(s):

Corequisite(s):

Course Format

Fully online course

Student Learning Outcomes

Student Learning Outcomes Assessment

- 01 Identify and compare strategies on classroom organization and supplies CMP: Section 1
- 02 Identify and compare strategies on classroom rules and procedures CMP: Section 2
- 03 Identify and compare strategies on planning and managing the first day CMP: Section 3
- 04 Identify and compare strategies on managing cooperative learning CMP: Section 4
- 05 Identify and compare strategies on maintaining appropriate student behavior CMP: Section 5
- 06 Identify and compare strategies on dealing with problem behaviors CMP: Section 6
- 07 Identify and compare strategies on communication strategies for teachers CMP: Section 7
- 08 Evaluate Cases/Scenarios on Florida Code of Ethics CMP: Section 8
- 09 Evaluate Cases/Scenarios on Classroom Management Cases CMP: Section 9
- 10 Identify and apply strategies on changing ESE student behavior problems Behavior Change project
 - CMP: Classroom Management Plan

Course Objectives

1. Students will organize a daily/weekly schedule for the classroom including room arrangement,
2. Students will develop classroom rules and procedures and research based effective teaching.
3. Identify and describe the basic principles of applied behavior analysis.
4. Students will analyze behaviorally based research and behavioral based information or scenarios.
5. Students will define and record behavioral responses.
6. Students will develop an understanding and gain practice in setting up instruction, planning for instruction, and delivering instruction including lesson development and assessments. Create and modify behavioral objectives, procedures and activities for ESOL and ESE students at different levels of proficiency.

7. Students will conduct a behavioral change project.
8. Students will recognize and demonstrate high standards as defined in The Code of Ethics and Principles of Professional Conduct of Educational Professionals in Florida and understand School Law.
9. Students will identify the characteristics of effective instruction in a variety of teaching practices, such as whole class presentations, demonstrations, large and small group instruction, learning centers, cooperative learning and management of several activities simultaneously.
10. Students will demonstrate an understanding of the multiple elements in a classroom management system including scheduling and grading systems.
11. Students will understand the strategies used in major discipline systems and the strategies for acceptable management of children's behavior in a diverse elementary classroom including interaction with ESOL and ESE students with academic and/or behavioral disabilities.
12. Students will demonstrate ability to work in collegial relationships with peers in preparation for professional committee involvement, working with aides, volunteers and collaborative teaching and learning.

Required Texts and/or Readings and Course Materials

Alberto, P.A., & Troutman, A.C. (2013). Applied behavior analysis for teachers (9th Edition) Columbus, OH: Pearson Merrill Hall.

Supplementary (Optional) Texts and Materials

Other required supplemental readings will be provided on course website

Grading Scale

Points	Grade
Points	Course Grade
950-1000	A
900-949	A-
850-899	B
800-849	B-
750-799	C
700-749	C-

Points	Grade
650-699	D
600-649	D-
599 or below	F

Grade Categories and Weights

Grading	Section	Points
Course Requirements	Sections to be completed	Points
Classroom Management Plan	Part 1	225
Florida Code of Ethics Quiz	Part 1	100
Online Case Study Activity	Part 1	100
Participation, CampusFolio Submission	Part 1	75
	Part 1 Total:	500
Behavior Change Project	Part 2: ESE	330
Quizzes	Part 2: ESE	100
Participation (7 week*10 points)	Part 2: ESE	70
	Part 2 Total:	500
	Full Total:	1000

Instructor Feedback Policy & Grade Dissemination

Participation: In this course, there will be one module provided to you each week. Each module consists of lessons (readings) and a quiz or assignment. You are expected to complete weekly modules on time.

Assignments: No late assignments will be accepted. You are required to complete weekly modules and the assignments on time. Otherwise, you will receive 'ZERO' score for the module. Assignments (quizzes, discussion board contributions, foliodata submission etc.) will not be accepted via email. Assignments submitted via email will not be graded. Assignments must be submitted in the designated areas within the course

website and/or CampusFolio system (specific directions will be provided for each assignment.).

E-mail: Except for Saturdays, Sundays and holidays, your instructor will respond to emails within 48 hours. After week1, please send emails to your instructor only to communicate those personal issues you do not wish others to read or that you think need personal attention; otherwise use the discussion board designated for course questions.

Major Topics and Course Schedule

First Half of The Course (Classroom Management)

- Module 1. Introduction to Classroom Management & Classroom Organization and Supplies
- Module 2. Establishing Classroom Rules and Procedures & Planning Managing Student Homework
 - Module 3. Planning and Managing the First Day & Planning and Managing Cooperative Learning
 - Module 4. Maintaining Appropriate Student Behavior & Dealing with Problem Behaviors
 - Module 5. Communication Strategies for Teachers
- Module 6. Florida Code of Ethics
- Module 7. Classroom Management Case Studies

Second Half of The Course (ESE Behavior Management)

- Module 8. Roots of Applied Behavior Analysis & Preparing Behavioral Objectives
 - Module 9. Procedures for Collecting Data & Graphing Data
 - Module 10. Single Subject Designs
 - Module 11. Arranging Consequences that Increase Behavior & Decrease Behavior
- Module 12. Differential Reinforcement: Antecedent Control and Shaping
 - Module 13. Behavior Change Project
- Module 14. Behavior Change Project Continued. • Module 15. Putting It All Together and Closing (CampusFolio Submissions).

USF Core Syllabus Policies

USF has a set of central policies related to student recording class sessions, academic integrity and grievances, student accessibility services, academic disruption, religious observances, academic continuity, food insecurity, pregnancy and related conditions, and sexual harassment that **apply to all courses at USF**. Be sure to review these online:

<https://www.usf.edu/provost/faculty-success/resources-policies-forms/core-syllabus-policy-statements.aspx>

Student Recordings

Florida Statute 1004.097 Free Expression on Campus

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal, educational use (USF Policy 10-048). A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the USF Student Conduct Code.

Course Policies: Grades

Points	Grade
Points	Course Grade
950-1000	A
900-949	A-
850-899	B
800-849	B-

Points	Grade
750-799	C
700-749	C-
650-699	D
600-649	D-
599 or below	F

Grades of "Incomplete"

The current university policy concerning incomplete grades will be followed in this course.

For undergraduate courses: An “I” grade may be awarded to a student only when a small portion of the student’s work is incomplete and only when the student is otherwise earning a passing grade. The time limit for removing the “I” is to be set by the instructor of the course. For undergraduate students, this time limit may not exceed two academic semesters, whether or not the student is in residence, and/or graduation, whichever comes first. For graduate students, this time limit may not exceed one academic semester. “I” grades not removed by the end of the time limit will be changed to “IF” or “IU,” whichever is appropriate.

Campus Free Expression

It is fundamental to the University of South Florida’s mission to support an environment where divergent ideas, theories, and philosophies can be openly exchanged and critically evaluated. Consistent with these principles, this course may involve discussion of ideas that you find uncomfortable, disagreeable, or even offensive.

In the instructional setting, ideas are intended to be presented in an objective manner and not as an endorsement of what you should personally believe. “Objective” means that the idea(s) presented can be tested by critical peer review and rigorous debate, and that the idea(s) is supported by credible research.

In this course you may be asked to engage with complex ideas and to demonstrate an understanding of the ideas. Understanding and engaging with an idea does not require you to believe it or to agree with it.

Course Policies: Technology and Media

Course participants are not permitted to sell notes/tapes of class lectures or course materials. "All unauthorized recordings of class are prohibited. Recordings that accommodate individual student needs must be approved in advance and may be used for personal use during the semester only; redistribution is prohibited."

Etiquette Expectations (Netiquette) Providing expectations for how students are to communicate online is an essential part of web courses. Since student behavior is culturally influenced, it is important for the instructor to be explicit about standards for communication that apply in this course. Therefore, please make sure to read the followings and let me know if you have any questions.

Course Policies: Student Expectations

Health and Wellness

Your health is a priority at the University of South Florida. We encourage members of our community to look out for each other and to reach out for help if someone is in need. If you or someone you know is in distress, please make a referral at www.usf.edu/sos so that the Student Outreach & Support can contact and provide helpful resources to the student in distress. A 24-hour licensed mental healthcare professional, offered through the counseling center, is available by phone at 813-974-2831, option 3. Please remember that asking for help is a sign of strength. In case of emergency, please dial 9-1-1.

Title IX Policy

USF is committed to fostering a safe and respectful learning environment, free from sex discrimination and sexual harassment, in accordance with Title IX and USF Policy 0-004. If a student shares an experience of sexual harassment, sexual assault, stalking, or relationship violence with a USF employee (including faculty), that employee will notify the Title IX Office.

This allows the Title IX Office to send the student an email with information about support resources and options—if it is safe to do so. Students are not required to respond to this email. The Title IX Office is a private resource. Information is shared only on a need-to-know basis to provide students with support measures. To speak to a confidential resource, students may contact USF Center for Victim Advocacy at 813-974-5757. Confidential resources do not notify the Title IX Office unless the student requests it. For more information about Title IX, available resources, or to make a report, please visit www.usf.edu/title-ix.

Course Hero / Chegg Policy

The USF Policy on Academic Integrity specifies that students may not use websites that enable cheating, such as by uploading or downloading material for this purpose. This does apply specifically to Chegg.com and CourseHero.com – almost any use of these websites (including uploading proprietary materials) constitutes a violation of the academic integrity policy.

Professionalism Policy

Per university policy and classroom etiquette; mobile phones, iPods, etc. must be silenced during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, etc., and have been warned may suffer a reduction in their final class grade.

Turnitin.com

In this course, turnitin.com may be utilized. Turnitin is an automated system which instructors may use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. Accordingly, you may be expected to submit all assignments in both hard copy and electronic format. After the assignment is processed, as

instructor I receive a report from turnitin.com that states if and how another author's work was used in the assignment. For a more detailed look at this process visit <http://www.turnitin.com>.

Netiquette Guidelines

- Act professionally in the way you communicate. Treat your instructors and peers with respect, the same way you would do in a face-to-face environment. Respect other people's ideas and be constructive when explaining your views about points you may not agree with.
- Be sensitive. Be respectful and sensitive when sharing your ideas and opinions. There will be people in your class with different linguistic backgrounds, political and religious beliefs or other general differences.
- Proofread and check spelling. Doing this before sending an email or posting a thread on a discussion board will allow you to make sure your message is clear and thoughtful. Avoid the use of all capital letters, it can be perceived as if you are shouting, and it is more difficult to read.
- Keep your communications focused and stay on topic. Complete your ideas before changing the subject. By keeping the message on focus you allow the readers to easily get your idea or answers they are looking for.
- Be clear with your message. Avoid using humor or sarcasm. Since people can't see your expressions or hear your tone of voice, meaning can be misinterpreted.

Email and Discussion Board Guidelines

- Use the subject line effectively by using a meaningful line of what your email or discussion is about.
- Keep your emails and postings related to the course content. You should not post anything personal on a discussion board unless it is requested by the instructor.
- Any personal, course or confidential issues should be directly communicated to the instructor via email. The discussion boards are public spaces; therefore, any issues should not be posted there.

End of Semester Student Evaluations

All classes at USF make use of an online system for students to provide feedback to the University regarding the course. These surveys will be made available at the end of the semester, and the University will notify

you by email when the response window opens. Your participation is highly encouraged and valued.

Food and Drink Policy (for in-campus sessions only).

Please adhere to the firm policy of no beverages (other than bottled/capped water), food, tobacco products, or like items in the classroom. Your understanding of the necessity for this policy and cooperation will be greatly appreciated. This policy will be strictly enforced.

Learning Support and Campus Offices

Academic Accommodations

Students with disabilities are responsible for registering with Student Accessibility Services (SAS) in order to receive academic accommodations. For additional information about academic accommodations and resources, you can visit the SAS website.

[SAS website for the Tampa campus and Sarasota-Manatee Teachout site.](#)

[SAS website for the St. Pete campus.](#)

Academic Support Services

The USF Office of Student Success coordinates and promotes university-wide efforts to enhance undergraduate and graduate student success. For a comprehensive list of academic support services available to all USF students, please visit the [Office of Student Success website](#).

Canvas Technical Support

If you have technical difficulties in Canvas, you can find access to the Canvas guides and video resources in the “Canvas Help” page on the homepage of your Canvas course. You can also contact the help desk by calling 813-974-1222 in Tampa or emailing help@usf.edu.

[USF IT Services](#)

Center for Victim Advocacy

The [Center for Victim Advocacy](#) empowers survivors of crime, violence, or abuse by promoting the restoration of decision making, by advocating for their rights, and by offering support and resources. Contact information is available online.

Counseling Center

The Counseling Center promotes the wellbeing of the campus community by providing culturally sensitive counseling, consultation, prevention, and training that enhances student academic and personal success. Contact information is available online.

[Counseling Center website for the Tampa campus and Sarasota-Manatee Teachout site.](#)

[Counseling Center website for the St. Pete campus.](#)

Tutoring

The Tutoring Hub offers free tutoring in several subjects to USF undergraduates. Appointments are recommended, but not required. For more information, email

asctampa@usf.edu.

[Tutoring website for the Tampa campus and Sarasota-Manatee Teachout site.](#)

[Tutoring website for the St. Pete campus.](#)

Writing Studio

The Writing Studio is a free resource for USF undergraduate and graduate students. At the Writing Studio, a trained writing consultant will work individually with you, at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, email: writingstudio@usf.edu.

[Writing studio website for the Tampa campus and Sarasota-Manatee Teachout Site.](#)

[Writing studio website for the St. Pete campus.](#)

Student Ombuds Office

Florida Statute 1006.51 and Florida Board of Governors Regulation 6.011 require that all public institutions provide ombuds services to students. The Student Ombuds Office at USF is a confidential, impartial, informal, and independent resource for students experiencing challenges related to the university. Ombuds can help students safely explore options, clarify processes, and consider next steps. [Learn more or make an appointment at usf.edu/student-ombuds.](#)