



CHM 2210L
Organic Chemistry Laboratory I
84324 001
Fall 2026

Instructor Name*

Name: Solomon Weldegirma

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University Course Description

Introduction of organic laboratory principles and techniques.

Course Requisites

Prerequisite(s):

(CHM 2046C Minimum Grade: C
or CHM 1046C Minimum Grade: C
or CHM 2046L Minimum Grade: C
or CHM 1046L Minimum Grade: C
or Chemistry Minimum Score: 5)
and (CHM 2210 Minimum Grade: C (may be taken during same term))

Corequisite(s):

Course Format

Course Structure

There are 10 experiments to be done in person in this course. There are two kinds of meetings that all students must attend: The pre-lab lecture and

the in-person lab sessions.

Pre-Lab Lectures: The lab lecture meeting is held online, and students will watch recorded videos of lectures asynchronously before the in-person lab session. The recorded videos can be found on Canvas under *Modules*, and they provide relevant and essential information to prepare students for the practical in-person lab meetings. The lab lecture session provides important information about the theoretical and practical aspects of all the experiments. Students must watch the videos before they do the actual experiments in-person. In the prelab lecture, the lab instructor goes over all the experimental and practical details of the experiments. These lab lecture sessions cover all the required topics for each experiment and will obviously prepare the students to understand all the steps and procedures while performing the actual lab experiments in the labs. The lectures are crucial and consist of relevant resources that prepare students for quizzes and for preparing prelab and post-lab reports, as shall be discussed later in this syllabus (please see below “Detailed Description of Student Activities and Evaluation”). All lab lectures shall be recorded and posted on Canvas for students to review repeatedly before their practical lab meeting times.

In-Person Lab session. The In-person lab session is where students shall do the practical lab experiments. The schedule for the practical lab meeting shall be found on your OASIS schedule, and please see your schedule to go to the correct lab location and attend your practical lab meeting. In the practical lab meeting, students shall be divided into groups, and each group shall have 2 or 3 members, and all experiments shall be done by each group. The students shall be responsible for collecting all the data, results, and observations from each lab work. All the collected data needs to be shown to the TA before students leave the lab. Only the data collected in the lab shall be used in the preparation of your formal lab reports. Students will receive a zero or an F for not using the data from their lab work and for making up some numbers and including them in their lab reports. **You must only use the data obtained from your lab work.** **Students must attend in-person lab meetings, do experiments, collect lab data, and use this data in the lab reports. If students miss the lab meeting, they will receive zero for the experiment they miss. Since this**

is a face-to-face portion of the course, there are NO available lab videos that students watch and make lab reports. All groups shall also be responsible for cleaning their working area, and hoods, and the TA gives approval of their cleaning before they leave the lab.

Detailed Description of Student Activities and Evaluation (Assessment)

Each experiment will consist of the following assignments. Rubrics and guidelines will be provided in Canvas at the beginning of the semester.

- **Pre-labs:** Students must watch the pre-lab lecture videos asynchronously and prepare a pre-lab report for every experiment. **The due date for submitting the prelab report is the date and time the experiment is conducted.** If you don't submit by this date, you will receive a zero. You should have the title, aim of the experiment, procedure, and any additional information about the experiment clearly and legibly written in your notebook, and all prelabs must be submitted as one file. A separate section should be included for the possible hazards of each chemical used in each experiment. A brief procedure should be included in the pre-lab as well. The lab notebooks are also for recording observations and data obtained while performing the lab experiments. The upkeep of the lab notebook will affect your final grade. Pre-labs/Lab Notebook will total **10 %** of the final grade. Poor notebook upkeep will be reflected in this portion of your grade. The rubrics for the prelab are found in your lab manual and on Canvas under *Modules*.
- **Quizzes:** All quizzes are to be given online. Online quizzes shall be available on Canvas for every experiment, and students will be given 10 minutes to complete the quiz. Quizzes constitute **30 %** of the final grade. **The due date for completing the prelab quiz is the date and time the experiment is conducted.** A grade of "0" will be given if a student hasn't completed the quiz during the time it is available online.
- **Post-Lab Report:** A formal post-lab report will be turned in electronically via **Turnitin on CANVAS** for all experiments for all groups of students. The lab reports will constitute **40 %** of the final grade. **The due date for submitting the postlab report is a week after the experiment is completed.** The lab write-ups are formal reports that will be submitted in a computer (Microsoft Word)

format. **Molecular drawing software (called *ChemDraw*) will be required for drawing all chemical structures starting from experiment 1, reaction schemes, and mechanisms in lab reports. The first time a lab report shows chemical structures drawn by hand or misses chemical structures, the student will receive a zero for the portion of the lab report that needs the inclusion of chemical structure(s). If this is repeated, then the student will receive zero for the entire lab report, regardless of the contents included in the other parts of the lab report.** The step-by-step procedure to download *ChemDraw* can be found on *Canvas*, under *Modules*, within the section entitled "Required course materials and supplies". All electronic lab reports will be due one week after students complete the experiment. ***Any late lab report submitted after the due date won't be graded, and the student will receive a zero.*** Make sure to follow the rubrics and milestones (detailed rubrics) provided in the lab manual and *Canvas* for each experiment to complete your post-lab report.

In this course, the *Turnitin* tool will be utilized. *Turnitin* is an automated system that instructors use to compare a student's assignment quickly and easily with websites and a huge database of student papers archived. Accordingly, you will be expected to submit your final lab report in electronic format to *Turnitin* via *Canvas*. After your report is processed, your TA will receive a matching score and a report that states if and how another author's work was used in the report. For a more detailed look at this process, visit <http://www.turnitin.com>. **We may tolerate up to 50% similarity in lab reports**, considering the nature of the course and standard terminologies we use in organic chemistry. However, we will apply the sanctions indicated in the handbook for any report beyond 50% similarity. **Plagiarism or similarity in lab reports is NOT tolerated in this course, and if Turnitin says that a report is 50% plagiarized, then the student receives a zero for the portion that is plagiarized. If the same student is found to have another lab report that is 50% plagiarized, then the student will receive zero for the entire lab report.** All other issues with high similarity scores (reported plagiarism) will be dealt with as described in the student handbook. A description of the University grading policies and academic policies can be found in the following link: <http://www.ugs.usf.edu/pdf/cat0910/08acapol.pdf> (pages 62-65).

- **Global Citizens Assignment:** The GCP project is on green chemistry. At the end of the semester, you are required to prepare a single-spaced 4 full pages or at least a 2400-word essay for the GCP assignment. Students will use the following **2 elements** that represent a potential target for replacement by a greener alternative: **Starting materials and Solvents**. Your task is to focus on these two elements and identify all the health, safety, and environmental issues associated with their use and describe a green alternative for each element. For example, when you choose "Solvents", you must begin with an overview of the most common classes of solvents for chemical reactions, processes, and products, examining the reasons for the global concerns associated with them. Then, you must describe the greener alternatives to the use of these solvents, such as substitution by safer solvents, modification of processes to allow use of new or unusual solvents, and elimination of the need for solvents. You must introduce several examples in your essay for the successful completion of your assignment. There will be a very useful lecture that will be posted on Canvas, and students can use this video to prepare their essays. Also, you can find a detailed rubric for the GCP essay on Canvas under modules. **GCP essays are also to be submitted in electronic format to Turnitin via Canvas. Essays with similarity reports that exceed 50% are subject to a deduction of points. You may receive a zero for the entire portion of your essay if any of your lab reports showed plagiarism previously.** All the information, including definitions, expressions, and principles, you receive from your references must be paraphrased and said by yourself. Please refer to the rubric strictly and watch the green chemistry short lecture video when you are preparing the essay. This portion of the assignment constitutes **10%** of the final grade.

Student Learning Outcomes

Upon successful completion of this lab, you will be able to:

- Apply appropriate laboratory techniques such as extraction, vacuum filtration, simple and fractional distillation, refluxing, evaporation, and melting point determination.
- Perform chromatographic techniques to isolate and characterize products.

Students will be able to conduct experiments that support and deepen their understanding of first-semester organic chemistry topics including:

- How structure of acids plays a role in acid and base strength.
- How nucleophilicity, the structure of alkyl halides, and leaving groups influence the rate of S_N2 and S_N1 substitution reactions.
- Reactions on and to produce pi bonds.
- Demonstrate a working knowledge of the principles of green chemistry.
- Describe, recognize, assess, and design greener alternative chemical products and processes.
- Demonstrate the health and environmental impacts of organic experiments that make the lab experience safer and produce less costly waste on both local and global scales

Course Objectives

The course's learning objectives are designed to ensure that students are proficient in fundamental Organic Chemistry laboratory techniques and essential Green Chemistry competencies. The course will provide the opportunity to apply your knowledge and techniques to create a safer laboratory experience, thereby developing your ability to apply context-appropriate problem-solving approaches to real-world problems.

Required Texts and/or Readings and Course Materials

1. Laboratory Manual: Experimental Organic Chemistry, Laboratory Manual, (Fall 2026, Spring 2027, and Summer 2027), 12th Edition, Weldegirma, Solomon. This contains all the experimental guidelines and other important information regarding the labs. The lab manual is available at the USF Bookstore only.
2. Laboratory Notebook: This is for you to take notes in the lab and it must have duplicate sheets (carbon copies). You may purchase the lab notebook from the USF Bookstore.
3. Safety Goggles: Chemical-splash proof goggles that meet Occupational Safety and Health Administration (OSHA) approved American National Standards Institute (ANSI) Z87.1 standards are required. If you do not have splash-proof goggles, you will be asked to leave the lab.
4. Laboratory Attire: lab coats, scrub pants (any color), and closed-toe shoes are required for this course. You need to get a basic protection lab coat (thigh length) with tight-fitted wrists. Scrub pants must cover your legs completely (skin between your shoe and the scrub pants should not be showing). Always wear your lab coat and scrub pants while in the laboratories, including during lab presentations or examinations to prevent incidental and unexpected chemical exposures to your skin and clothing. Also, all students must use gloves available in the lab at all times. See

pictures below for a sample of goggles, tight-fitted wrist lab coat, scrub pants, and closed-toe shoes.

5. ChemDraw Software: Molecular drawing software (called ChemDraw) will be required for drawing schemes for reactions and mechanisms in post-lab reports. You do NOT need to purchase this software. It will be provided to all students enrolled in this course using their USF E-mail address. Your TA will give you the instructions of how to download ChemDraw at the beginning of the semester.

Supplementary (Optional) Texts and Materials

Safety Rules

Safety is the number one priority in the Chemistry Laboratories at USF. Departmental safety rules, explained during the first meeting, must be followed when working in the laboratory. You will not be allowed to work in the laboratory if you violate any of the safety rules. Please read the safety rules in your lab manual regarding proper attire and behavior in the laboratory. http://chemistry.usf.edu/about/safety/safety_attire.aspx

NOTES:

- A copy of the Laboratory Safety Rules, Safety Agreement, and Safety Orientation documents are provided in Canvas. You will be required to read, print and sign these documents (Student Laboratory Agreement and Laboratory Safety Orientation) and submit them to your TA no later than the second-class meeting!
- You must watch a safety video online (link available in Canvas or provided by your TA) and take a mandatory safety quiz online via Canvas by the second lab meeting.
- After each lab session, you should place your lab coat in a plastic bag to minimize chemical exposure and avoid contamination of other persons or objects outside the lab. Lab coats should not be worn outside the laboratory.
- Any laboratory accidents or near misses must be reported immediately to your TA. Other safety-related concerns can be addressed to your TA or to the USF Environmental, Health and Safety (EH&S) Office at:
(<http://usfweb2.usf.edu/eh&s/labsafety/LabIncident.html>)

Grading Scale

Grading scale:

Please see the following grading scale that will be applied for your final letter grade.

Grading scale

Grading Scale (%)	
95-100	A+
90 – 94.9	A
88 – 89.9	A-
85 – 87.9	B+
80 – 84.9	B
79 – 79.9	B-
76 – 78.9	C+
70– 75.9	C
60 – 69.9	D
0 – 59.9	F

Grade Categories and Weights

The breakdown of the assignments is indicated below.

Breakdown of the assignments	
Assessment	Points
Pre-Lab Report (x10)	10pts each
Quiz (x10)	30pts each
Post-Lab Report (x10)	40pts each
Global Citizens Assignment (1)	100pts
Safety and Attitude (x10)	10pts each

Breakdown summary	
Assessment	Percentage weight
Experiments (x10)	9% each of the total grade
Global Citizens Assignment (1)	10% of the total grade

Course Schedule*

Course Topics and Schedule of Experiments

Check-in and Orientation – Meet your lab instructor and complete the first day attendance requirement (**August 24-28**)

Exp. 1: Acid-Base Extraction (Aug. 31 – 4)

Exp. 2: Chromatography (Sept. 7* – 11)

Exp. 3: Liquid CO₂ Extraction of D-Limonene from Orange Rind (Sept. 14 – 18)

Exp. 4: Part A: Isolation of Trimyristin from Nutmeg (Sept. 21 – 25)

Exp. 4: Part B: Preparation of myristic acid from trimyristin by hydrolysis (Sept. 28 – Oct. 2)

Exp. 5: Synthesis and Reactivity of *tert*-Butyl Chloride via an S_N1 Reaction (Oct. 5 – 9)

Exp. 6: The S_N2 Reaction: Factors affecting S_N2 Reaction (Oct. 12 – 16)

Exp. 7: Alkenes from Alcohols: Analysis of a mixture by GC (Oct. 19 – 23)

Exp. 8: A Greener Bromination of (*E*)-Stilbene (Oct. 26 – 30)

Exp. 9: Part A: Preparation of Cyclohexene (Nov. 2 – 6)

Exp. 9: Part B: Synthesis of Adipic Acid via Oxidative Cleavage (Nov. 9, 11** – 13)

Exp. 10: Synthesis of Biodiesel and Soap (Nov. 16 – 20)

Make up Labs – (Nov. 23 – 25)

Global Citizens Assignment (GCP): Begin and work on GCP project (**Nov. 30 – Dec. 4**)

Final GCP essay submission day for all sections – Dec. 7th.

***9/7** Labor Day holiday: No Lab on this day. However, there will be a lab meeting the rest of the week.

****11/11** Veterans Day holiday: No Lab on this day. However, there will be a lab meeting the rest of the week.

Global Citizens Project

CHM 2210L is certified as a Global Citizens course and may be used to fulfill partial requirements of the Global Citizen Award upon successful completion of the course (final

grade of B or higher).

USF Core Syllabus Policies

USF has a set of central policies related to student recording class sessions, academic integrity and grievances, student accessibility services, academic disruption, religious observances, academic continuity, food insecurity, pregnancy and related conditions, and sexual harassment that **apply to all courses at USF**. Be sure to review these online:

<https://www.usf.edu/provost/faculty-success/resources-policies-forms/core-syllabus-policy-statements.aspx>

Student Recordings

Florida Statute 1004.097 Free Expression on Campus

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal, educational use (USF Policy 10-048). A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the USF Student Conduct Code.

Course Policies: Grades

Attendance Policy

All experiments shall be done in-person and students are expected to come to the lab every week to perform their experiments. Each experiment is scheduled for a 3-hour and 50-minute period every week. Students must attend this lab meeting. In case of an absence from the lab, please notify

your lab TA ASAP and provide proper written documentation (hard copy), no later than three (3) business days to justify the absence. An unexcused absence for any laboratory class will result in a score of "0" for that lab as well as for all the work done during that lab session (e.g., pre-lab quiz, participation, attitude portion of the grade, etc.). Excused absences are those which are legally documented, unavoidable situations that prevent the student from being present (e.g., illness, death in the immediate family, call to active military duty, court-imposed legal obligations, a major religious observance, special requirements of other courses and university-sponsored events (e.g., performances, games/meets, judging trips, course field trips), and severe weather conditions. Family and employment schedules, transportation issues (unless it is something completely beyond your control and that can be documented), oversleeping, and athletic training/practice schedules of students are usually not considered valid excuses. All USF students can visit the on-campus student health services and obtain a doctor's note in case of illness.

Students should not attend class if they are ill, particularly if they have a fever and/or gastrointestinal symptoms and/or respiratory symptoms such as sneezing, runny nose, sore throat, or coughing. Students experiencing any of these symptoms should contact Student Health Services immediately (813-974-2331) for appropriate medical guidance and to obtain a *verification of care letter*. ***To be approved for missed labs, late assignments, or missed quizzes, a verification of care letter (doctor's note) must be presented by the student to the TA and the lab coordinator upon return to class, and the student will be eligible to make up the lab; otherwise, the student shall receive a zero for the missed experiment.***

Due to the nature of the course, only one lab excused absence is permitted. There will be a MAKE-UP LAB for one single legitimate excuse at the end of the semester. Any additional *excused* absence due to the reasons above will be addressed on an individual basis by the TA or Lab Coordinator to determine the possibility of an additional makeup lab. **Students who are late for 20 min for the lab will be considered absent and will get "0" for the lab.** More than two *excused* absences will significantly impact the lab performance, and the student will be required to contact the Lab Coordinator directly to consult about incomplete grades (see policy below) and medical withdrawal.

Late Work Policy: All pre-lab reports, post-lab reports, and the global citizen assignment essay are to be submitted online through Canvas on the

assigned due dates. All reports that aren't submitted on due dates **shall NOT** be graded, and students will receive zeros for those lab reports. All online quizzes are also to be completed during the specific days/times assigned on Canvas; if not, students will receive zeros for their quizzes.

Grade grievances

Students have up to **five (5) business days** after final grades are published to submit any grade grievances. After this period, all grades will be considered final and will not be subject to change.

First Week Attendance Policy (FDA)

The first-day attendance shall be taken in the actual lab, not in the lab lecture. It is required that students attend on the first day of class. Students must physically be present in the lab on the first day of their lab time to remain in class. Students who don't show up for their first day of lab will run the risk of being dropped from the course.

Grades of "Incomplete"

The current university policy concerning incomplete grades will be followed in this course. For undergraduate courses: An "I" grade may be awarded to a student only when a small portion of the student's work is incomplete and only when the student is otherwise earning a passing grade. The time limit for removing the "I" is to be set by the instructor of the course. For undergraduate students, this time limit may not exceed two academic semesters, whether or not the student is in residence, and/or graduation, whichever comes first. For graduate students, this time limit may not exceed one academic semester. "I" grades not removed by the end of the time limit will be changed to "IF" or "IU," whichever is appropriate.

Campus Free Expression

It is fundamental to the University of South Florida's mission to support an environment where divergent ideas, theories, and philosophies can be openly exchanged and critically evaluated. Consistent with these principles, this course may involve discussion of ideas that you find uncomfortable, disagreeable, or even offensive.

In the instructional setting, ideas are intended to be presented in an objective manner and not as an endorsement of what you should personally believe. "Objective" means that the idea(s) presented can be tested by critical peer review and rigorous debate, and that the idea(s) is supported by credible research.

In this course you may be asked to engage with complex ideas and to demonstrate an understanding of the ideas. Understanding and engaging with an idea does not require you to believe it or to agree with it.

Course Policies: Technology and Media

Canvas Technical Support:

Include information where students can find technical support.

Example: If you have technical difficulties in canvas, you can find access to the canvas guides and video resources in the “Canvas Help” page on the homepage of your canvas course. You can also contact the help desk by calling 813-974-1222 in Tampa or emailing help@usf.edu.

Course Policies: Student Expectations

Health and Wellness

Your health is a priority at the University of South Florida. We encourage members of our community to look out for each other and to reach out for help if someone is in need. If you or someone you know is in distress, please make a referral at www.usf.edu/sos so that the Student Outreach & Support can contact and provide helpful resources to the student in distress. A 24-hour licensed mental healthcare professional, offered through the counseling center, is available by phone at 813-974-2831, option 3. Please remember that asking for help is a sign of strength. In case of emergency, please dial 9-1-1.

Title IX Policy

USF is committed to fostering a safe and respectful learning environment, free from sex discrimination and sexual harassment, in accordance with Title IX and USF Policy 0-004. If a student shares an experience of sexual harassment, sexual assault, stalking, or relationship violence with a USF employee (including faculty), that employee will notify the Title IX Office. This allows the Title IX Office to send the student an email with information about support resources and options—if it is safe to do so. Students are not required to respond to this email. The Title IX Office is a private resource. Information is shared only on a need-to-know basis to provide students with support measures. To speak to a

confidential resource, students may contact USF Center for Victim Advocacy at 813-974-5757. Confidential resources do not notify the Title IX Office unless the student requests it. For more information about Title IX, available resources, or to make a report, please visit www.usf.edu/title-ix.

Course Hero / Chegg Policy

The USF Policy on Academic Integrity specifies that students may not use websites that enable cheating, such as by uploading or downloading material for this purpose. This does apply specifically to Chegg.com and CourseHero.com – almost any use of these websites (including uploading proprietary materials) constitutes a violation of the academic integrity policy.

Professionalism Policy

Per university policy and classroom etiquette; mobile phones, iPods, etc. must be silenced during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, etc., and have been warned may suffer a reduction in their final class grade.

Turnitin.com

In this course, turnitin.com may be utilized. Turnitin is an automated system which instructors may use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. Accordingly, you may be expected to submit all assignments in both hard copy and electronic format. After the assignment is processed, as instructor I receive a report from turnitin.com that states if and how another author's work was used in the assignment. For a more detailed look at this process visit <http://www.turnitin.com>.

Netiquette Guidelines

- Act professionally in the way you communicate. Treat your instructors and peers with respect, the same way you would do in a face-to-face

environment. Respect other people's ideas and be constructive when explaining your views about points you may not agree with.

- Be sensitive. Be respectful and sensitive when sharing your ideas and opinions. There will be people in your class with different linguistic backgrounds, political and religious beliefs or other general differences.
- Proofread and check spelling. Doing this before sending an email or posting a thread on a discussion board will allow you to make sure your message is clear and thoughtful. Avoid the use of all capital letters, it can be perceived as if you are shouting, and it is more difficult to read.
- Keep your communications focused and stay on topic. Complete your ideas before changing the subject. By keeping the message on focus you allow the readers to easily get your idea or answers they are looking for.
- Be clear with your message. Avoid using humor or sarcasm. Since people can't see your expressions or hear your tone of voice, meaning can be misinterpreted.

Email and Discussion Board Guidelines

- Use the subject line effectively by using a meaningful line of what your email or discussion is about.
- Keep your emails and postings related to the course content. You should not post anything personal on a discussion board unless it is requested by the instructor.
- Any personal, course or confidential issues should be directly communicated to the instructor via email. The discussion boards are public spaces; therefore, any issues should not be posted there.

End of Semester Student Evaluations

All classes at USF make use of an online system for students to provide feedback to the University regarding the course. These surveys will be made available at the end of the semester, and the University will notify you by email when the response window opens. Your participation is highly encouraged and valued.

Food and Drink Policy (for in-campus sessions only).

Please adhere to the firm policy of no beverages (other than bottled/capped water), food, tobacco products, or like items in the classroom. Your understanding of the necessity for this policy and cooperation will be greatly appreciated. This policy will be strictly enforced.

Learning Support and Campus Offices

Academic Accommodations

Students with disabilities are responsible for registering with Student Accessibility Services (SAS) in order to receive academic accommodations. For additional information about academic accommodations and resources, you can visit the SAS website.

[SAS website for the Tampa campus and Sarasota-Manatee Teachout site.](#)

[SAS website for the St. Pete campus.](#)

Academic Support Services

The USF Office of Student Success coordinates and promotes university-wide efforts to enhance undergraduate and graduate student success. For a comprehensive list of academic support services available to all USF students, please visit the [Office of Student Success website.](#)

Canvas Technical Support

If you have technical difficulties in Canvas, you can find access to the Canvas guides and video resources in the “Canvas Help” page on the homepage of your Canvas course. You can also contact the help desk by calling 813-974-1222 in Tampa or emailing help@usf.edu.

[USF IT Services](#)

Center for Victim Advocacy

The [Center for Victim Advocacy](#) empowers survivors of crime, violence, or abuse by promoting the restoration of decision making, by advocating for their rights, and by offering support and resources. Contact information is available online.

Counseling Center

The Counseling Center promotes the wellbeing of the campus community by providing culturally sensitive counseling, consultation, prevention, and training

that enhances student academic and personal success. Contact information is available online.

[Counseling Center website for the Tampa campus and Sarasota-Manatee Teachout site.](#)

[Counseling Center website for the St. Pete campus.](#)

Tutoring

The Tutoring Hub offers free tutoring in several subjects to USF undergraduates. Appointments are recommended, but not required. For more information, email asctampa@usf.edu.

[Tutoring website for the Tampa campus and Sarasota-Manatee Teachout site.](#)

[Tutoring website for the St. Pete campus.](#)

Writing Studio

The Writing Studio is a free resource for USF undergraduate and graduate students. At the Writing Studio, a trained writing consultant will work individually with you, at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, email: writingstudio@usf.edu.

[Writing studio website for the Tampa campus and Sarasota-Manatee Teachout Site.](#)

[Writing studio website for the St. Pete campus.](#)

Student Ombuds Office

Florida Statute 1006.51 and Florida Board of Governors Regulation 6.011 require that all public institutions provide ombuds services to students. The Student Ombuds Office at USF is a confidential, impartial, informal, and independent resource for students experiencing challenges related to the university. Ombuds can help students safely explore options, clarify processes, and consider next steps. [Learn more or make an appointment at usf.edu/student-ombuds.](https://www.usf.edu/student-ombuds)