



CHM 2210
Organic Chemistry I
82641 001
Fall 2026

Instructor Name

Daniel Cruz-Ramirez de Arellano

University Course Description

Fundamental principles of organic chemistry.

Course Requisites

Prerequisite(s):

(CHM 2046 Minimum Grade: C
or CHM 2046C Minimum Grade: C
or CHM 1046 Minimum Grade: C
or CHM 1046C Minimum Grade: C
or Chemistry Minimum Score: 5)

Corequisite(s):

Course Format

Course Instructor	Course Sections	Course Times	Classroom
Instructor	Sections	Class Times	Room
Daniel Cruz-Ramírez de Arellano	001 through 006	MW 12:30pm – 1:45pm	CHE 100

Course Instructor	Course Sections	Course Times	Classroom
Daniel Cruz-Ramírez de Arellano	011 through 016	MW 2:00pm – 3:15pm	CHE 100
Daniel Cruz-Ramírez de Arellano	031 through 036	TR 12:30pm – 1:45pm	CHE 100

Discussion Sessions occur every Friday at select times and rooms, check your online schedule.

Exams occur on select Fridays at 5:15pm-6:45pm, locations to be announced on Canvas.

Student Learning Outcomes

This course will present fundamental concepts of structure, bonding, reactivity, and mechanisms of organic chemistry through classroom lectures and activities. By the end of this course, the student will be able to:

- Use the IUPAC rules of nomenclature to determine names and/or structures for molecules.
- Explain bonding in organic molecules and its consequences on molecular structure (2D and 3D) and reactivity.
- Relate the acidity and basicity of organic compounds to the mechanisms of chemical reactions.
- Correlate the effects of electronic, steric, and orbital interactions to the behavior and properties of molecules.
- Perform stereochemical and conformational analyses of organic compounds and predict the effects of these properties on reactivity and reaction outcomes.
- Write reactions that show the preparation of molecules containing the functional groups: alkanes, alkenes, alkynes, alkyl halides, alcohols, and ethers.
- Mechanistically illustrate substitution, elimination, addition, radical, and rearrangement reactions.

Course Objectives

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- Mechanistically illustrate substitution, elimination, addition, radical, and rearrangement reactions.

Required Texts and/or Readings and Course Materials

- Organic Chemistry (5th edition) by David Kline, with WileyPLUS code for online homework
- iClicker2 student remote – used to monitor attendance and comprehension

Grading Scale

Letter Grades Grading Ranges	
Grade	Ranges
A+	95.00% – 100.00%
A	90.00% – 94.99%
A-	85.00% – 89.99%
B+	80.00% – 84.99%
B	75.00% – 79.99%
B-	70.00% – 74.99%
C+	65.00% – 69.99%
C	60.00% – 64.99%
D	50.00% – 59.99%
F	0.00% – 49.99%

Students who meet the requirements described in the student catalog may elect to receive the grades of “S/U” (satisfactory/unsatisfactory). Both the student and the instructor must sign a written agreement that is then to be filed with the Registrar’s Office prior to *the end of the second week of the term*. At the end of the semester, letter grades of “A” through “C” will automatically be converted to an “S,” and grades of “D” or “F” will become a “U.” The “S/U” grades are not computed in the student’s grade point average.

The grade of “I” will be given only under exceptional circumstances, such as an extended illness that can be certified by a practicing physician. To receive an incomplete, the

student *must have a passing grade on all completed work up to that point*. Thus, students who are failing the course cannot request an incomplete. To remove an incomplete grade from the student's records, all requirements must be completed within one academic semester, otherwise the "I" will automatically be replaced with an "IF."

Grade Categories and Weights

Your grade will be determined by your performance in five different categories.

Categories	Percentages
1. In-lecture participation/attendance: Clicker questions (50% accuracy + 50% participation) (capped off at 75% of the final amount for each section)	8%
1. Online homework	9%
1. Discussion section questions/attendance: Clicker questions (50% accuracy + 50% participation) (capped off at 75% of the final amount for each section)	8%
1. Four in-term exams	56%
1. Final exam	19%
Total	100%

Major Topics and Course Schedule

Dates	CHM 2210 Fall 2026 Tentative Schedule for MW
Week	Chapter Readings and Exams
M Aug 24	First Day Attendance, Syllabus, Chapter 1: Review of Gen Chem
W Aug 26	Chapter 1: Review of Gen Chem: Electrons, Bonds, and Mol. Prop.
F Aug 28	Discussion Session #1
M Aug 31	Chapter 1: Review of Gen Chem: Electrons, Bonds, and Mol. Prop.

Dates	CHM 2210 Fall 2026 Tentative Schedule for MW
W Sep 2	Chapter 2: Molecular Representations
F Sep 4	Discussion Session #2 Homework for Chapter 1 due by 11:59pm
M Sep 7	Labor Day – No Class
W Sep 9	Chapter 2: Molecular Representations
F Sep 11	Discussion Session #3 Homework for Chapter 2 due by 11:59pm
M Sep 14	Chapter 3: Acids and Bases
W Sep 16	Chapter 3: Acids and Bases
R Sep 17	Homework for Chapter 3 due by 11:59pm
F Sep 18	Discussion Session #4; Exam 1
M Sep 21	Chapter 4: Alkanes and Cycloalkanes
W Sep 23	Chapter 4: Alkanes and Cycloalkanes
F Sep 25	Discussion Session #5; Make-up Exam 1 (excused absences only) Homework for Chapter 4 due by 11:59pm
M Sep 28	Chapter 5: Stereoisomerism
W Sep 30	Chapter 5: Stereoisomerism
F Oct 2	Discussion Session #6 Homework for Chapter 5 due by 11:59pm
M Oct 5	Chapter 6: Chemical Reactivity and Mechanisms
W Oct 7	Chapter 6: Chemical Reactivity and Mechanisms
R Oct 8	Homework for Chapter 6 due by 11:59pm
F Oct 9	Discussion Session #7; Exam 2
M Oct 12	Chapter 7: Alkyl Halides
W Oct 14	Chapter 7: Alkyl Halides
F Oct 16	Discussion Session #8; Make-up Exam 2 (excused absences only)
M Oct 19	Chapter 7: Alkyl Halides
W Oct 21	Chapter 7: Alkyl Halides and Chapter 8: Alkenes
F Oct 23	Discussion Session #9 Homework for Chapter 7 due by 11:59pm
M Oct 26	Chapter 8: Alkenes
W Oct 28	Chapter 8: Alkenes

Dates	CHM 2210 Fall 2026 Tentative Schedule for MW
R Oct 29	Homework for Chapter 8 due by 11:59pm
F Oct 30	Discussion Session #10; Exam 3
S Oct 31	Last day to withdraw from class
M Nov 2	Chapter 9: Alkynes
W Nov 4	Chapter 9: Alkynes
F Nov 6	Discussion Session #11; Make-up Exam 3 (excused absences only) Homework for Chapter 9 due by 11:59pm
M Nov 9	Chapter 10: Radical Reactions
W Nov 11	Veterans Day – No Class
F Nov 13	Discussion Session #12
M Nov 16	Chapter 10: Radical Reactions & Chapter 11: Synthesis
W Nov 18	Chapter 11: Synthesis
R Nov 19	Homework for Chapters 10 & 11 due by 11:59pm
F Nov 20	Discussion Session #13; Exam 4
M Nov 23	Chapter 12: Alcohols
W Nov 25	Chapter 12: Alcohols
F Nov 27	Day After Thanksgiving Day – No Class Homework for Chapter 12 due by 11:59pm
M Nov 30	Chapter 13: Ethers and Epoxides
W Dec 2	Chapter 13: Ethers and Epoxides
F Dec 4	Discussion Session #14 Homework for Chapter 13 due by 11:59pm
S Dec 5	Final Exam 5:30pm – 7:30pm
T Dec 8	Make-Up Exams for Exam 4 and Final Exam (excused absences only) 8:00pm – 10:00pm

Dates	CHM 2210 Fall 2026 Tentative Schedule for TR
Week	Chapter Readings and Exams
T Aug 25	First Day Attendance, Syllabus, Chapter 1: Review of Gen Chem
R Aug 27	Chapter 1: Review of Gen Chem: Electrons, Bonds, and Mol. Prop.
F Aug 28	Discussion Session #1

Dates	CHM 2210 Fall 2026 Tentative Schedule for TR
T Sep 1	Chapter 1: Review of Gen Chem: Electrons, Bonds, and Mol. Prop.
R Sep 3	Chapter 2: Molecular Representations
F Sep 4	Discussion Session #2 Homework for Chapter 1 due by 11:59pm
T Sep 8	Chapter 2: Molecular Representations
R Sep 10	Chapter 3: Acids and Bases
F Sep 11	Discussion Session #3 Homework for Chapter 2 due by 11:59pm
T Sep 15	Chapter 3: Acids and Bases
R Sep 17	Chapter 4: Alkanes and Cycloalkanes Homework for Chapter 3 due by 11:59pm
F Sep 18	Discussion Session #4; Exam 1 (Chapters 1, 2, and 3)
T Sep 22	Chapter 4: Alkanes and Cycloalkanes
R Sep 24	Chapter 5: Stereoisomerism
F Sep 25	Discussion Session #5; Make-up Exam 1 (excused absences only) Homework for Chapter 4 due by 11:59pm
T Sep 29	Chapter 5: Stereoisomerism
R Oct 1	Chapter 6: Chemical Reactivity and Mechanisms
F Oct 2	Discussion Session #6 Homework for Chapter 5 due by 11:59pm
T Oct 6	Chapter 6: Chemical Reactivity and Mechanisms
R Oct 8	Chapter 7: Alkyl Halides Homework for Chapter 6 due by 11:59pm
F Oct 9	Discussion Session #7; Exam 2 (Chapters 4, 5, and 6)
T Oct 13	Chapter 7: Alkyl Halides
R Oct 15	Chapter 7: Alkyl Halides
F Oct 16	Discussion Session #8; Make-up Exam 2 (excused absences only)
T Oct 20	Chapter 7: Alkyl Halides and Chapter 8: Alkenes
R Oct 22	Chapter 8: Alkenes
F Oct 23	Discussion Session #9 Homework for Chapter 7 due by 11:59pm

Dates	CHM 2210 Fall 2026 Tentative Schedule for TR
T Oct 27	Chapter 8: Alkenes
R Oct 29	Chapter 9: Alkynes Homework for Chapter 8 due by 11:59pm
F Oct 30	Discussion Session #10; Exam 3 (Chapters 7 and 8)
S Oct 31	Last day to withdraw from class
T Nov 3	Chapter 9: Alkynes
R Nov 5	Chapter 10: Radical Reactions
F Nov 6	Discussion Session #11; Make-up Exam 3 (excused absences only) Homework for Chapter 9 due by 11:59pm
T Nov 10	Chapter 10: Radical Reactions
R Nov 12	Chapter 11: Synthesis
F Nov 13	Discussion Session #12
T Nov 17	Chapter 11: Synthesis
R Nov 19	Chapter 12: Alcohols Homework for Chapters 10 & 11 due by 11:59pm
F Nov 20	Discussion Session #13; Exam 4 (Chapters 9, 10, and 11)
T Nov 24	Chapter 12: Alcohols
R Nov 26	Thanksgiving Day – No Class
F Nov 27	Day After Thanksgiving Day – No Class Homework for Chapter 12 due by 11:59pm
T Dec 1	Chapter 13: Ethers and Epoxides
R Dec 3	Chapter 13: Ethers and Epoxides
F Dec 4	Discussion Session #14 Homework for Chapter 13 due by 11:59pm
S Dec 5	Final Exam 5:30pm – 7:30pm (Chapters 1 through 13)
T Dec 8	Make-Up Exams for Exam 4 and Final Exam (excused absences only) 8:00pm – 10:00pm

USF Core Syllabus Policies

USF has a set of central policies related to student recording class sessions, academic integrity and grievances, student accessibility services, academic disruption, religious observances, academic continuity, food insecurity, pregnancy and related conditions,

and sexual harassment that **apply to all courses at USF**. Be sure to review these online:

<https://www.usf.edu/provost/faculty-success/resources-policies-forms/core-syllabus-policy-statements.aspx>

Student Recordings

Florida Statute 1004.097 Free Expression on Campus

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal, educational use (USF Policy 10-048). A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the USF Student Conduct Code.

Course Policies: Grades

ACADEMIC DISHONESTY AND DISRUPTION OF ACADEMIC PROCESS POLICIES

Cheating and/or plagiarism on any assignment or examination (including submitting responses to a clicker question for a fellow classmate) will be punished as severely as allowed under university guidelines. Any attempts to cheat on examinations will result in a zero for that exam, and possibly an “F” for the course. Any attempts to cheat on clicker points may result in a zero for all clicker points for the semester, and possibly an “F” for the course. Students receiving an “F” as a result of academic misconduct will receive an “FF” on their permanent record, and will be brought to the attention of the Dean’s Office for further actions. The USF Policy on Academic Integrity specifies that students may not use websites that enable cheating, such as by uploading or downloading material for this purpose. This does apply specifically to CourseHero.com, Chegg.com, Slader, Reddit, ClutchPrep, Koofers, Sparknotes, or similar sites – any use of these websites (including uploading materials) constitutes a violation of the academic integrity policy. The process

for faculty reporting of academic misconduct, as well as the student's options for appeal, are outlined in detail in [USF Regulation 3.027](#).

EXAMS

Four in-term exams will be administered at the registrar scheduled exam time, 5:15pm -6:45pm Friday (see schedule). In addition, a final exam will be administered during finals week at the registrar scheduled time (see schedule). The location of all exams will be notified on Canvas.

You must bring to each exam a valid student ID card or driver's license having your name and photo on it. You may only have a pen or pencil and an eraser present on your desk during the exam – all other materials must be stored out of sight and out of reach. Unless otherwise announced in lecture, all exams are closed book and notes of any kind may not be used. Cell phones, calculators, and other electronic devices are not permitted and must remain off and out of reach. **You must know your section number by memory, points may be deducted for incorrect or missing section numbers on exams.**

Proctors will be present in the rooms to help administer the exams, check student ID cards, and to ensure proper conduct is maintained throughout the examination process. The proctors are instructed to *not* reinterpret exam questions for students.

Regrades:

Examinations and quizzes will be graded as soon as possible so that students can review their results soon after the assessment is graded. If you feel a question has not been graded fairly, you can request a regrade. In order for it to be considered, you must request the regrade during the same discussion session in which the assessment is returned. If the assessment leaves the discussion room, you can no longer request a regrade. The instructor and teaching assistants reserve the right to regrade the entire assessment. All regrades must be requested by the end of the student's last regularly scheduled discussion session of the semester.

MAKE-UP EXAM POLICY

Any student who misses an exam during the regularly scheduled exam time will have the option of taking a make-up exam if there is an excusable reason for the absence to the exam. In order to request a make-up exam, the student must fill the "*Make-up exam form for students with excused absences*", which is available on Canvas, and deliver it to the course instructors within a week of the date of the missed exam. Excusable reasons ONLY include:

1. personal illness (verifiable by a doctor's note)
2. death of an immediate family member (verifiable by an obituary or a copy of the funeral service program)
3. military duty (verifiable by documentation from your supervisor)
4. required engagements in university-sponsored activities (athletes and student organizations, verifiable by documentation from your athletic/academic/faculty advisor)
5. court-imposed legal obligations (verifiable by court documentation)

6. religious obligations (**notified in the first two weeks of the semester**)
7. severe weather conditions (as confirmed by university-wide statements).

Please note that personal family events, employment schedules, and transportation issues are not on the list and will not be considered excusable reasons. If the reason for your absence is not included in the previous list, you must communicate with the course coordinator to determine if your reason is excusable. You should complete the Make-Up Exam Form on Canvas as soon as you become aware that you will miss an exam due to an excusable reason. Only students with excusable reasons will be permitted to take make-up exams. Students will only be approved for a maximum of two make-up exams during the entirety of the semester. Make-up exam dates can be found on the course schedule.

Grades of "Incomplete"

The current university policy concerning incomplete grades will be followed in this course. For undergraduate courses: An "I" grade may be awarded to a student only when a small portion of the student's work is incomplete and only when the student is otherwise earning a passing grade. The time limit for removing the "I" is to be set by the instructor of the course. For undergraduate students, this time limit may not exceed two academic semesters, whether or not the student is in residence, and/or graduation, whichever comes first. For graduate students, this time limit may not exceed one academic semester. "I" grades not removed by the end of the time limit will be changed to "IF" or "IU," whichever is appropriate.

Campus Free Expression

It is fundamental to the University of South Florida's mission to support an environment where divergent ideas, theories, and philosophies can be openly exchanged and critically evaluated. Consistent with these principles, this course may involve discussion of ideas that you find uncomfortable, disagreeable, or even offensive.

In the instructional setting, ideas are intended to be presented in an objective manner and not as an endorsement of what you should personally believe. "Objective" means that the idea(s) presented can be tested by critical peer review and rigorous debate, and that the idea(s) is supported by credible research.

In this course you may be asked to engage with complex ideas and to demonstrate an understanding of the ideas. Understanding and engaging with an idea does not require you to believe it or to agree with it.

Course Policies: Technology and Media

I will use Canvas to communicate with you through announcements.

Clicker questions with the remote start on Week 2.

In case of a national emergency that requires online instruction, you will need a laptop with internet access, webcam, and microphone.

Course Policies: Student Expectations

Health and Wellness

Your health is a priority at the University of South Florida. We encourage members of our community to look out for each other and to reach out for help if someone is in need. If you or someone you know is in distress, please make a referral at www.usf.edu/sos so that the Student Outreach & Support can contact and provide helpful resources to the student in distress. A 24-hour licensed mental healthcare professional, offered through the counseling center, is available by phone at 813-974-2831, option 3. Please remember that asking for help is a sign of strength. In case of emergency, please dial 9-1-1.

Title IX Policy

USF is committed to fostering a safe and respectful learning environment, free from sex discrimination and sexual harassment, in accordance with Title IX and USF Policy 0-004. If a student shares an experience of sexual harassment, sexual assault, stalking, or relationship violence with a USF employee (including faculty), that employee will notify the Title IX Office. This allows the Title IX Office to send the student an email with information about support resources and options—if it is safe to do so. Students are not required to respond to this email. The Title IX Office is a private resource. Information is shared only on a need-to-know basis to provide students with support measures. To speak to a confidential resource, students may contact USF Center for Victim Advocacy at 813-974-5757. Confidential resources do not notify the Title IX Office unless the

student requests it. For more information about Title IX, available resources, or to make a report, please visit www.usf.edu/title-ix.

Course Hero / Chegg Policy

The USF Policy on Academic Integrity specifies that students may not use websites that enable cheating, such as by uploading or downloading material for this purpose. This does apply specifically to Chegg.com and CourseHero.com – almost any use of these websites (including uploading proprietary materials) constitutes a violation of the academic integrity policy.

Professionalism Policy

Per university policy and classroom etiquette; mobile phones, iPods, etc. must be silenced during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, etc., and have been warned may suffer a reduction in their final class grade.

Turnitin.com

In this course, turnitin.com may be utilized. Turnitin is an automated system which instructors may use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. Accordingly, you may be expected to submit all assignments in both hard copy and electronic format. After the assignment is processed, as instructor I receive a report from turnitin.com that states if and how another author's work was used in the assignment. For a more detailed look at this process visit <http://www.turnitin.com>.

Netiquette Guidelines

- Act professionally in the way you communicate. Treat your instructors and peers with respect, the same way you would do in a face-to-face environment. Respect other people's ideas and be constructive when explaining your views about points you may not agree with.

- Be sensitive. Be respectful and sensitive when sharing your ideas and opinions. There will be people in your class with different linguistic backgrounds, political and religious beliefs or other general differences.
- Proofread and check spelling. Doing this before sending an email or posting a thread on a discussion board will allow you to make sure your message is clear and thoughtful. Avoid the use of all capital letters, it can be perceived as if you are shouting, and it is more difficult to read.
- Keep your communications focused and stay on topic. Complete your ideas before changing the subject. By keeping the message on focus you allow the readers to easily get your idea or answers they are looking for.
- Be clear with your message. Avoid using humor or sarcasm. Since people can't see your expressions or hear your tone of voice, meaning can be misinterpreted.

Email and Discussion Board Guidelines

- Use the subject line effectively by using a meaningful line of what your email or discussion is about.
- Keep your emails and postings related to the course content. You should not post anything personal on a discussion board unless it is requested by the instructor.
- Any personal, course or confidential issues should be directly communicated to the instructor via email. The discussion boards are public spaces; therefore, any issues should not be posted there.

End of Semester Student Evaluations

All classes at USF make use of an online system for students to provide feedback to the University regarding the course. These surveys will be made available at the end of the semester, and the University will notify you by email when the response window opens. Your participation is highly encouraged and valued.

Food and Drink Policy (for in-campus sessions only).

Please adhere to the firm policy of no beverages (other than bottled/capped water), food, tobacco products, or like items in the classroom. Your understanding of the necessity for this policy and cooperation will be greatly appreciated. This policy will be strictly enforced.

Learning Support and Campus Offices

Academic Accommodations

Students with disabilities are responsible for registering with Student Accessibility Services (SAS) in order to receive academic accommodations. For additional information about academic accommodations and resources, you can visit the SAS website.

[SAS website for the Tampa campus and Sarasota-Manatee Teachout site.](#)

[SAS website for the St. Pete campus.](#)

Academic Support Services

The USF Office of Student Success coordinates and promotes university-wide efforts to enhance undergraduate and graduate student success. For a comprehensive list of academic support services available to all USF students, please visit the [Office of Student Success website.](#)

Canvas Technical Support

If you have technical difficulties in Canvas, you can find access to the Canvas guides and video resources in the “Canvas Help” page on the homepage of your Canvas course. You can also contact the help desk by calling 813-974-1222 in Tampa or emailing help@usf.edu.

[USF IT Services](#)

Center for Victim Advocacy

The [Center for Victim Advocacy](#) empowers survivors of crime, violence, or abuse by promoting the restoration of decision making, by advocating for their rights, and by offering support and resources. Contact information is available online.

Counseling Center

The Counseling Center promotes the wellbeing of the campus community by providing culturally sensitive counseling, consultation, prevention, and training

that enhances student academic and personal success. Contact information is available online.

[Counseling Center website for the Tampa campus and Sarasota-Manatee Teachout site.](#)

[Counseling Center website for the St. Pete campus.](#)

Tutoring

The Tutoring Hub offers free tutoring in several subjects to USF undergraduates. Appointments are recommended, but not required. For more information, email asctampa@usf.edu.

[Tutoring website for the Tampa campus and Sarasota-Manatee Teachout site.](#)

[Tutoring website for the St. Pete campus.](#)

Writing Studio

The Writing Studio is a free resource for USF undergraduate and graduate students. At the Writing Studio, a trained writing consultant will work individually with you, at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, email: writingstudio@usf.edu.

[Writing studio website for the Tampa campus and Sarasota-Manatee Teachout Site.](#)

[Writing studio website for the St. Pete campus.](#)

Student Ombuds Office

Florida Statute 1006.51 and Florida Board of Governors Regulation 6.011 require that all public institutions provide ombuds services to students. The Student Ombuds Office at USF is a confidential, impartial, informal, and independent resource for students experiencing challenges related to the university. Ombuds can help students safely explore options, clarify processes, and consider next steps. [Learn more or make an appointment at usf.edu/student-ombuds.](https://usf.edu/student-ombuds)